



Education in Emergencies

2018

Swiss total contribution	<i>CHF 1,5 mio, 2017-2021</i>	Context 700'000 children, boys and girls, affected by conflict or recently returned from Pakistan and Iran are currently out of school in Afghanistan. They cannot attend school due to lack of capacity of schools to absorb additional students, lack of required documentation to enrol in schools, as well as the inability of families to afford school-related costs. Besides facing interrupted school attendance, those children are also often confronted with particular risks of abuse and exploitation, and may be forced to contribute to the household income through harmful child labour.
Partner	<i>NRC</i>	
Geographic focus	<i>Herat, Faryab, Sar-e-Pul, Kunduz, Laghman, Kunar, Nagarhar, Khost, Kandahar Provinces.</i>	
Other donors	<i>ECHO, Sweden, Norway</i>	



What does Switzerland contribute to?



Girls at school, Bamyan Province, 2017, © SDC.

The Swiss Cooperation Office in Afghanistan has started in 2017 a three-year contribution to the Education in Emergencies (EiE) activities of the Norwegian Refugee Council's (NRC). Through this support, Switzerland not only contributes to address the urgent educational needs of those children and help them to reintegrate into the formal public school system, but also protects them from particular risks of abuse and exploitation they may be confronted with.

Furthermore, based on its long-term and significant expertise in the formal basic education sector, Switzerland is well-positioned to actively and effectively engage in policy dialogue on EiE, while advocating for the reinforcement of the transition from emergency interventions to enhanced national education system and national capacities.

What aims NRC EiE programme to achieve?

Through its EiE programme in the country, NRC assists internally displaced and returnee boys and girls to reintegrate into the formal public school system. For that, it ensures that adequate and safe learning environments and facilities are in place, learning material is available teachers are adequately trained.

At policy level, NRC also advocates for education to be acknowledged as a humanitarian priority in Afghanistan that warrants a coordinated and well-resourced response.

Currently NRC is the humanitarian organization implementing the most EiE activities, accounting for about 48% of work in the sector in Afghanistan. In 2016, NRC supported about 80,000 internally displaced persons (IDPs) and returnee boys and girls in Afghanistan with primary education in the conflict-affected provinces of Faryab, Kandahar, Khost, Kunar, Nangarhar, Kunduz, and Sar-e Pul.